Barstow Community College
Superintendent-President's Goals
And
2018-2019 Agenda for the
Advancement of Student Success and Community Development

Student Success Goals

In alignment with the system-wide goals identified by the Chancellor of the California Community Colleges as reflective of students' most urgent needs, Barstow Community College will establish baseline measures and institutional goals to be reached by 2022 that will be annually monitored and that aim to:

1) **Increase the number of students who earn credentials and build skills for work**
   - Increase by at least 20 percent the number of students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for in-demand jobs.

2) **Increase the number of students who transfer**
   - Increase by 35 percent the number of students who transfer annually to a UC, CSU or other four-year institution.

3) **Reduce time and cost to complete degrees**
   - Decrease the average number of units accumulated by students earning associate's degrees to the average among the quintile of colleges showing the strongest performance on this measure (about 79 units).

4) **Increase the percent of students who get jobs in their field of study**
   - Increase the percent of exiting CTE students who report being employed in their field of student to the average among the quintile of colleges showing the strongest performance on this measure (69 percent).

5) **Reduce gaps in equitable achievement of student goals**
   - Reduce equity gaps in achievement by 40 percent within 5 years across goals 1 -4 above among traditionally underrepresented student groups.

6) **Elevate educational attainment of adults in the Barstow service area**
   - Reduce regional achievement gaps across goals 1-4 above so that educational attainment of adults in the Barstow service area reaches levels comparable to regions historically high for this measure.

Board Approved: 11/21/2018

Superintendent-President's Agenda for 2018 – 2019

STUDENT LEARNING & ACHIEVEMENT

- Complete review of all courses, programs, certificates and degrees for compliance with Title 5, Chancellor's Office requirements and articulation with transfer institutions.
- Develop new Associate Degrees for Transfer, beyond those currently offered and under review and revision.
- Pilot supplemental learning support in English and math and innovative scheduling patterns for newly created noncredit courses designed to facilitate compliance with AB705 (Seymour-Campbell Student Success Act of 2012: matriculation: assessment).
- Encourage faculty to explore Open Educational Resources (OER) repositories to incorporate low to no-cost textbooks for courses and complete programs of study.
- Reconsider Guided Pathways plan implementation in light of curriculum review and reset.
- Address accreditation recommendation to conduct program level assessment in terms of Guided Pathways development.
- Support implementation of the **Barstow College Promise** plan
    - Reconvene the BCP Steering Group to provide update and collect input on future of the program. Provide recommendations by spring on how to fund the program after the grant ends in 2019 and what components to retain.
    - Provide collegewide reporting on the outcomes of the program.

- Implement the integrated Student Success plan and refine resource allocations accordingly.

INSTITUTIONAL EFFECTIVENESS (Planning, Governance, and Organizational Development)

- Develop Strategic Plan that align with the state's *Vision for Success* and submit by January 1, 2019 deadline, in compliance with AB1809 (Student Centered Funding Formula).
- Address four recommendations identified by ACCJC and collect documentation to inform the Follow-Up report due October 2019.

- Continue to support the **data integrity project** and invest in the development of a **culture of inquiry** into student learning and achievement and institutional effectiveness and intentionally practice **evidence-based decision-making** at all levels of the college.

    - Continue to evaluate existing participatory governance structures and processes to (a) clarify constituent group roles and responsibilities, (b) enhance the quantity and quality of dialogue about student success, and, (c) develop and implement action plans designed to improve student learning and achievement.
    - Provide institution-wide professional development on the Chancellor's Office Simplified Metrics

- Complete review and revision of the college's planning, review and resource allocation process to increase broad participation and transparency while making the process more streamlined and better aligned with institutional goals and priorities.

- Develop an organizational development plan that supports all constituent groups and aligns with institutional priorities.

- Assess needs and interests of all employee groups and develop pathways for upward mobility within the college.
- Connect associate faculty to college priorities.
- Build on Superintendent-President Ambassador's volunteer program to expand and refine professional development and work opportunities for students.

- Utilize safety and security experts to conduct comprehensive safety evaluation of the college campuses and provide safety training to all college groups.
  - Explore opportunities to establish a joint security plan that potentially includes Barstow Community College District, the Barstow Veterans' Home, Barstow Unified School District, and Victor Valley College.
  - The Safety Committee will recommend prioritization of recommendations from the assessment report and oversee implementation of these recommendations in phases as needed.

FISCAL STABILITY & INFRASTRUCTURE

- Review and update draft enrollment management plan completed spring 2018 by developing base metrics for key access, efficiency and completion metrics and in alignment with Student Centered Funding Formula. Prioritize a small set of high-impact practices and begin implementation with development of the summer 2019 and fall 2019 semesters.

- Revitalize the college's partnership with the National Training Center at Ft. Irwin and with the Marine Corps Logistics Base in Barstow to expand educational offerings and improve support to servicemen and servicewomen and their dependents.
  - Assign staff to the Education Center at Ft. Irwin to enhance outreach and support to the Ft. Irwin community.

- Develop expenditure budgets and cost-savings strategies that support institutional priorities while maintaining a budget reserve of at least 15 percent.

- Continue implementation of the 2030 Comprehensive Master Plan with immediate focus on the facilities needs for the college's current and future career technical programs.

- Support the Barstow Community College Foundation to develop a clear and compelling mission, expand its membership, and increase and diversify external funding sources that align with college priorities.

ECONOMIC WORKFORCE DEVELOPMENT & COMMUNITY-BUILDING

- Support efforts to expand and further align the college's career technical education programs and contract education with the workforce needs of the region and ensure that program certificates and degrees lead to viable employment.
  - Continue to lead Mountain Desert Economic Partnership strategy team for an Innovation, Incubation and Training Center

- Provide leadership and support for the Barstow Area Consortium for Adult Education and support faculty to develop noncredit programs with clear and well-supported pathways into credit programs or career technical education leading to viable jobs or career advancement.

- Work with internal and external partners to increase utilization of the Performing Arts Center while balancing revenue generation with operational expenditures. Using input from the community, the Board of Trustees, and college groups, lead the development of an operational plan for the Performing Arts Center to enhance awareness of the college, promote the arts in the community, and utilize the facility to expand and enhance educational programs.

- Lead exploration to expand utilization of the Wellness Center in compliance with Board Policy.

Board Approved: 11/21/2018